Reflecting on Goals fro	Region:		
Goal Area 1: Increasing knowledge about ASD & EBPs in our community	GAS Score (1-4) 1-Initial Objective Met 2-Second Objective Met 3-Expected Outcome Met 4-Exceeded Expected Outcome	What influenced/supported our accomplishments?	What were <i>barriers</i> to our work?
EXPECTED OUTCOME:  Cadre will review Coaching cycle fidelity and collaborate/brainstorm/provide opportunities to support each other to complete coaching as a team	Goal 1: Coaching Identified a group of parents and utilized the adept resources to train and coach parents on teaching functional skills. Needs survey was sent out to the ASD/ASDI teachers. Parents place held 2 trainings with Captain info Objective 1 was met Objective 2 was met Expected outcomes: progress made Exceeds outcomes: not met  Overall 2+	Strong collaboration between cadre members and their staff;  Dedication and knowledge/understanding of the value of implementing coaching as the necessary level of support to implementing EBPs with fidelity	Many new team members-not all are as familiar with the training & coaching expectations; ; lack of in-person meetings
-Objective 1: Identify willing individuals/groups to participate in coaching.  Create a google form for the confidence survey for ASD and ASDI teacher to get a baseline of knowledge/skills and use that data to guide our follow up trainings and coaching.			

## Reflecting on Goals 2020-2021 GAS Score (1-4)

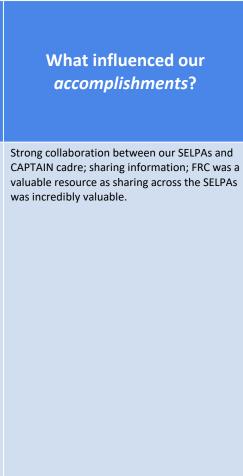
Goal Area 2: Increasing

implementation and fidelity of use of identified EBPs by providers and implementers	2-Second Objective Met 3-Expected Outcome Met 4-Exceeded Expected Outcome	What influenced our accomplishments?	What were <i>barriers</i> to our work?
EXPECTED OUTCOME: All Trainings will include the following: -implementing the Professional Development Checklist -Knowledge assessment pre test -Knowledge assessment post test  Objective 1-Collaborate between stakeholders (CAC, districts & cadre) to provide at least (1) EBP parent training per SELPA CAC  Objective 2-Trainings will include the following: -implementing the Professional Development Checklist	Goal 2: Objective 1: was met Objective 2: was met Expected outcomes: was met Exceeds outcomes: was met Overall = 4	Zoom/virtual made it easier to reach out to staff, parents, etc to provide information sessions and training. Each SELPA was dedicated to providing training & coaching resources for parents, staff.  Strong collaboration with CAC and FRCs helped to facilitate training	Review of fidelity checklists.

## Reflecting on Goals 2020-2021 Goal Area 3: Improve and

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with	GAS Scc 1-Initial Ob 2-Second Ol 3-Expected C 4-Exceeded Exp
EXPECTED OUTCOME:  Events listed on Captain website; representatives from all SELPAs, FRC, Reg Center, University partners present at 90% of the monthly meetings.	Objective 1: was met Objective 2: was met Expected outcomes: v Exceeds outcomes: w Overall = 3+
Objective 1-Collaborate between stakeholders (CAC, districts & cadre) to provide at least (1) EBP parent training per SELPA CAC	
Objective 2-Discuss events at monthly CLIC meetings; email dates of events; provide agendas with links	
EXPECTED OUTCOME:	

ore (1-4) was met was met



What were barriers to our work? Lack of consistent attendance due to virtual format; transition of cadre, we did not meet 90% attendance at all meetings.

## **Network wants to try to address?** Our Cadre determined that the problem of practice was related to mental health needs of students, staff, and parents due to the COVID pandemic. More support and coaching was recognized as a need. Cadre

REGIONAL Problem of Practice: What issue, challenge or need exists for individuals with Autism that our Regional

Current Regional Issue, Challenge are providing trainings in their individual SELPAs on different EBPs. Cadre reviewed EBPs related to or Problems of Practice Mental Health and prioritized the EBPs. Training opportunities will be provided across SELPAs/within cadre to address needs.

Probable Root Cause of the Problem (identify the top probable Lots of new members. Difficult finding the time to attend trainings. Expectations have also evolved. root cause)

Change Ideas (list 1 change idea for Accessing resources through the Captain website and becoming more familiar with what is offered.

the probable root cause)

Action plan to support change idea At each CLIC meeting review required documents (training and coaching fidelity forms, pre/post (may need additional space to knowledge assessments, fidelity checklists, needs assessments, EPB matrix) and discuss implementation.

action plan)

Expected Outcome if change idea is To implement coaching and training with fidelity. an improvement

Measurement of change Pre/post assessments, notes from CLIC meeting, setting. Our Cadre determined that the problem of practice was related to mental health needs of students, staff, and parents due to the COVID p andemic. More support and coaching was recognized as a need. Cadre are providing trainings in

**Goal Area 1 (Collaboration):** Provide training on EBP's that will support with mental health. Focus is in the school

Current Level of Performance Data (0) their individual SELPAs on different EBPs. Cadre reviewed EBPs related to Mental Health and prioritized the EBPs. Training opportunities will be provided across SELPAs/within cadre to address needs. Cadre will determine teams and plan meetings to develop training, utilizing the EBP Trainings, pre/post *Initial Objective (1)* assessments provided by CAPTAIN

Cadre will use the High Quality Training & Coaching criteria to implement training and coaching on the EBPs for mental health within their SELPA.

Secondary Objective (2)

Expected level of Outcome (3) Cadre will complete the training series related to agreed upon EBPs that address mental health needs.

Exceeds Expected Outcome (4) Cadre will complete training and coaching on 5 or more EBPs. identified by the region as needing to know about ASD and EBPs/CAPTAIN

Cadre are presenting/training/coaching to groups within their own SELPAs; Cadre agree that cross presenting with other Cadre members will support collaboration & build skills as well as benefit staff

Goal Area 2 (Dissemination): How can members of our Regional Network strategically disseminate to groups

& families outside of each other's SELPAs.

Provide 1 information session (90 min) on an EBP to district staff. Conduct a pre/post knowledge assessment.

assessment.

Provide 2 information sessions (90 min) on an EBP to district staff. Conduct a pre/post knowledge

Secondary Objective (2)

Provide 2 information sessions (90 min) on an EBP to district staff. Conduct a pre/post knowledge assessment.

Provide 3 information sessions (90 min) on an EBP to district staff. Conduct a pre/post knowledge

Expected level of Outcome (3)

Provide 3 information sessions (90 min) on an EBP to district staff. Conduct a pre/post knowledge assessment.

Exceeds Expected Outcome (4)

Provide 4 information sessions (90 min) on an EBP to district staff. Conduct a pre/post knowledge assessment.