

Reflecting on Goals from 2020-2021

Region:

<p>Goal Area 1: <i>Increasing knowledge about ASD & EBPs in our community</i></p>	<p>GAS Score (1-4) 1-Initial Objective Met 2-Second Objective Met 3-Expected Outcome Met 4-Exceeded Expected Outcome</p>	<p>What influenced/supported our <i>accomplishments</i>?</p>	<p>What were <i>barriers</i> to our work?</p>
<p>EXPECTED OUTCOME: <i>Cadre will review Coaching cycle fidelity and collaborate/brainstorm/provide opportunities to support each other to complete coaching as a team</i></p> <hr/> <p><u>-Objective 1:</u> Identify willing individuals/groups to participate in coaching.</p> <p>Create a google form for the confidence survey for ASD and ASDI teacher to get a baseline of knowledge/skills and use that data to guide our follow up trainings and coaching.</p>	<p><u>Goal 1: Coaching</u> Identified a group of parents and utilized the adept resources to train and coach parents on teaching functional skills. Needs survey was sent out to the ASD/ASDI teachers. Parents place held 2 trainings with Captain info Objective 1 was met Objective 2 was met Expected outcomes: progress made Exceeds outcomes: not met</p> <p>Overall 2+</p>	<p>Strong collaboration between cadre members and their staff;</p> <p>Dedication and knowledge/understanding of the value of implementing coaching as the necessary level of support to implementing EBPs with fidelity</p>	<p>Many new team members-not all are as familiar with the training & coaching expectations; ; lack of in-person meetings</p>

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Goal Area 2: <i>Increasing implementation and fidelity of use of identified EBPs by providers and implementers</i>	GAS Score (1-4) 1-Initial Objective Met 2-Second Objective Met 3-Expected Outcome Met 4-Exceeded Expected Outcome	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p>EXPECTED OUTCOME: <i>All Trainings will include the following:</i> <i>-implementing the Professional Development Checklist</i> <i>-Knowledge assessment pre test</i> <i>-Knowledge assessment post test</i></p> <hr/> <p><u>Objective 1</u>-Collaborate between stakeholders (CAC, districts & cadre) to provide at least (1) EBP parent training per SELPA CAC</p> <p><u>Objective 2</u>-Trainings will include the following: <i>-implementing the Professional Development Checklist</i></p>	<p><u>Goal 2:</u> Objective 1: was met Objective 2: was met Expected outcomes: was met Exceeds outcomes: was met</p> <p>Overall = 4</p>	<p>Zoom/virtual made it easier to reach out to staff, parents, etc to provide information sessions and training. Each SELPA was dedicated to providing training & coaching resources for parents, staff.</p> <p>Strong collaboration with CAC and FRCs helped to facilitate training</p>	<p>Review of fidelity checklists.</p>

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Goal Area 3: <i>Improve and increase collaboration between the various agencies serving and supporting individuals with ASD</i>	GAS Score (1-4) 1-Initial Objective Met 2-Second Objective Met 3-Expected Outcome Met 4-Exceeded Expected Outcome	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p>EXPECTED OUTCOME: <i>Events listed on Captain website; representatives from all SELPAs, FRC, Reg Center, University partners present at 90% of the monthly meetings.</i></p> <hr/> <p>Objective 1-Collaborate between stakeholders (CAC, districts & cadre) to provide at least (1) EBP parent training per SELPA CAC</p> <p>Objective 2-Discuss events at monthly CLIC meetings; email dates of events; provide agendas with links</p> <p>EXPECTED OUTCOME:</p>	<p>Objective 1: was met Objective 2: was met Expected outcomes: was met Exceeds outcomes: was met</p> <p>Overall = 3+</p>	<p>Strong collaboration between our SELPAs and CAPTAIN cadre; sharing information; FRC was a valuable resource as sharing across the SELPAs was incredibly valuable.</p>	<p>Lack of consistent attendance due to virtual format; transition of cadre, we did not meet 90% attendance at all meetings.</p>

REGIONAL Problem of Practice: What issue, challenge or need exists for individuals with Autism that our Regional Network wants to try to address?	
<i>Current Regional Issue, Challenge or Problems of Practice</i>	Our Cadre determined that the problem of practice was related to mental health needs of students, staff, and parents due to the COVID pandemic. More support and coaching was recognized as a need. Cadre are providing trainings in their individual SELPAs on different EBPs. Cadre reviewed EBPs related to Mental Health and prioritized the EBPs. Training opportunities will be provided across SELPAs/within cadre to address needs.
<i>Probable Root Cause of the Problem (identify the top probable root cause)</i>	Lots of new members. Difficult finding the time to attend trainings. Expectations have also evolved.
<i>Change Ideas (list 1 change idea for the probable root cause)</i>	Accessing resources through the Captain website and becoming more familiar with what is offered.
<i>Action plan to support change idea (may need additional space to action plan)</i>	At each CLIC meeting review required documents (training and coaching fidelity forms, pre/post knowledge assessments, fidelity checklists, needs assessments, EPB matrix) and discuss implementation.
<i>Expected Outcome if change idea is an improvement</i>	To implement coaching and training with fidelity.
<i>Measurement of change</i>	Pre/post assessments, notes from CLIC meeting,

Goal Area 1 (Collaboration): Provide training on EBP's that will support with mental health. Focus is in the school setting.	
<i>Current Level of Performance Data (0)</i>	Our Cadre determined that the problem of practice was related to mental health needs of students, staff, and parents due to the COVID pandemic. More support and coaching was recognized as a need. Cadre are providing trainings in their individual SELPAs on different EBPs. Cadre reviewed EBPs related to Mental Health and prioritized the EBPs. Training opportunities will be provided across SELPAs/within cadre to address needs.
<i>Initial Objective (1)</i>	Cadre will determine teams and plan meetings to develop training, utilizing the EBP Trainings, pre/post assessments provided by CAPTAIN
<i>Secondary Objective (2)</i>	Cadre will use the High Quality Training & Coaching criteria to implement training and coaching on the EBPs for mental health within their SELPA.
<i>Expected level of Outcome (3)</i>	Cadre will complete the training series related to agreed upon EBPs that address mental health needs.
<i>Exceeds Expected Outcome (4)</i>	Cadre will complete training and coaching on 5 or more EBPs.

Goal Area 2 (Dissemination): How can members of our Regional Network strategically disseminate to groups identified by the region as needing to know about ASD and EBPs/CAPTAIN

<i>Current Level of Performance Data (0)</i>	Cadre are presenting/training/coaching to groups within their own SELPAs; Cadre agree that cross presenting with other Cadre members will support collaboration & build skills as well as benefit staff & families outside of each other's SELPAs.
<i>Initial Objective (1)</i>	Provide 1 information session (90 min) on an EBP to district staff. Conduct a pre/post knowledge assessment.
<i>Secondary Objective (2)</i>	Provide 2 information sessions (90 min) on an EBP to district staff. Conduct a pre/post knowledge assessment.
<i>Expected level of Outcome (3)</i>	Provide 3 information sessions (90 min) on an EBP to district staff. Conduct a pre/post knowledge assessment.
<i>Exceeds Expected Outcome (4)</i>	Provide 4 information sessions (90 min) on an EBP to district staff. Conduct a pre/post knowledge assessment.